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More money will be available for student aid in Reagan proposal for '89 Budget. See story on page 2.

## Features—

Juniors celebrate Ring Week at mixer in the Great Hall. See story on page 7 and photos on page 8.

## Opinion—

Students respond to column on My Lai Massacre. See Letter to the Editor, page 4 and Editorial, page 5.

## Sports—

Eagles' baseball season filled with ups and downs. See story on page 9.



# The Bullet

Non-Profit, Collegiate  
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Tuesday, March 29, 1988

## Mortar Board Taps New Members

by DEBBIE SCHLUTER  
Staff Reporter

During the Ring Presentation ceremony on March 24 in Dodd Auditorium, current Mortar Board members tapped prospective junior members for the 1988-89 year.

President Bob Turner announced the names of the twenty-one new members chosen from the 210 eligible students.

Mortar Board is a senior national honorary and service organization based on the qualities of continual leadership, academic excellence and dedicated service.

Founded in 1918, Mortar Board's Cap and Gown chapter was established at MWC in 1960. Over 500 students have participated since.

To apply for membership, a student must have a cumulative G.P.A. of 3.0 or better, teacher recommendations, and complete the application which includes listing all activities and an essay question.

The Mortar Board and faculty representatives Debbie Steckler, Robert Boughner and Joella Killian

select the members who exemplify the ideals and challenges of Mortar Board.

To receive an invitation to join Mortar Board, a student must receive at least 80 percent of the vote.

"This year all the group fulfilled the three qualities of leadership, academics, and service..."

"This year all of the group fulfilled the three qualities of leadership, academics and service; yet each person fulfilled them in very different ways," said Turner.

The prospective members are juniors Meghan Baldwin, Jamie Britto, Lisa Burnett, Robin Carrier, Margaret Crews, Philip Cronin, Lorina Eastman, Julia Fitzsimmons, Susan Godfrey and Sherry Jeter.

Suzanne McLaughlin, Hang Lee Oh, Jodi Painter, Deborah Riddle, Lupita Roca, Dianne Schwerha, Victoria Seay, Anastasia Shirley, Valerie Sparks, Holley Thames and Victoria Thompson.

On April 4 at Trench Hill, there will be a dinner for the tapped juniors and present senior members.

Next the tapped juniors are required to write a letter of acceptance to Mortar Board. A formal induction will follow where they will orally pledge to uphold the ideals of Mortar Board.

After inductions, there will be an organizational meeting and new officers will be elected.

Turner commented that Mortar Board is a very active service group where members have to participate.

Some examples of Mortar Board activities are the activity calendar and book raffle which are fundraisers that enable Mortar Board to donate money to the Rappahannock Council for Domestic Violence and the Special Olympics.

In his experience with Mortar Board, Turner has found that "everybody is a leader."



Newly tapped Mortar Board members are acknowledged at Junior Ring Presentation Thursday evening. Twenty-one new members were chosen from 210 eligible students.

Photo by Shirley Chun

## Graeber speaks on response to world order

by GEORGIA HENEGHAN  
Staff Reporter

Last Wednesday night, one of the country's most preeminent diplomatic scholars, Norman Graebner, spoke at Mary Washington College.

The lecture hall in Monroe was filled, as students and professors listened to Graebner speak on "America's response to the emerging world order."

Graebner has been a distinguished professor at universities such as Stanford, Virginia, Oxford and Cambridge.

He has also written extensively. Some of his books include *Ideas and Diplomacy*, *America as a World Power* and *Foundations of American Foreign Policy*.

Graebner was described by Pro-

fessor Kramer of MWC as "delightful on a personal level" as well.

In his lecture, Graebner described how, since the Truman-Eisenhower years when the U.S. economy was amazingly high, other nations looked to the United States and Soviet Union as the two "superpowers."

However, since then, after continuous military expenditures, the two nations have found themselves in heavy debt with other countries becoming more and more economically affluent.

Graebner argues that because of the changing world order, countries that recently played a submissive role in world affairs are gaining power and are becoming less and less tolerant of a bipolar world dominated by the U.S. and the U.S.S.R.

The U.S. and the U.S.S.R. are both facing increasingly adverse domestic problems, mainly economic.

He said the U.S. must recognize its lessening influence as a "super power," as well as recognizing other countries changing attitudes, and instead, focus its strength accordingly.

He recommended the U.S. focus more on domestic problems and straightening up its economic structure and less on containing the U.S.S.R.

Graebner added that the U.S.S.R., the "the strongest underdeveloped country in the world," is also becoming increasingly aware of the domestic costs of exercising its global power.

Graebner stressed "we are not looking at two giants anymore." Since the 1950s, the U.S. has less

and less sought and received support from European nations.

For instance, when President Reagan first extended its crusade against the Sandinista government of Nicaragua, the U.S. received no support in Europe. Europeans rejected his admonition.

Now, Graebner says, despite the fact that the U.S. maintains troops in other parts of the world, it maintains little influence.

The U.S.S.R.'s deep social, economical, and industrial failures bring its nation far below influential standards as well.

What power these two nations do possess, Graebner says, is from their military forces. "It is the power to ruin, not manage the world, that has gained the U.S. and the U.S.S.R. their power."

Graebner remarked that as

Reagan winds down his eight year presidential term, the United States now has an almost \$3 trillion dollar deficit, due mainly to its heavy military expenditures.

This unprecedented deficit has stagnated the American economy. The investment in non-productive economic products has decreased the U.S. influence and categorized the U.S. as the world's leading debtor country.

According to Graebner, "No country in history has ever been a great country and debtor at the same time." Graebner questioned how the U.S. still claims supremacy with such a tremendous deficit hanging over its head.

He advocates the desperate need to raise taxes, yet did not foresee

See GRAEBNER, page 2

# News

News Editor  
KELLY GILES

## 'More Money For More Students' in '89 Budget

MIKE O'KEEFE  
CPS Reporter

(CPS) — About 250,000 more college students will receive grant money from the federal government if Congress approves President Reagan's 1989 budget.

The Reagan administration's proposed 1989 budget includes a 4 percent increase in U.S. Department of Education spending, a dramatic turnaround from past funding proposals that sought to decrease it.

The Education Dept., of course, administrators must federal school and college programs.

A hefty jump for student aid was included in the proposal, which the president sent to Congress Feb. 18.

"We welcome the 9 percent increase in student aid," said Becky Timmons of the American Council on Education. "Last year the administration sought to cut student aid by 46 percent. This is a remarkable election year turnaround."

The administration, which for 7 years has sought to cut Education Dept. spending, agreed to increase funding during December's budget "summit" with Democratic congressional leaders.

"We have an agreement with Congress," said James Miller, head of the Office of Management and Budget, which wrote the proposal. "Our numbers are their numbers, and their numbers are our numbers. That removes a point of contention."

Also, amendments to last year's Gramm-Hollings-Rudman deficit reduction law canceled a low fiscal 1989 deficit ceiling that would have required deep cuts.

The 1989 fiscal year will begin Oct. 1, 1988, and end Sept. 30, 1989. Although most observers applauded the proposal—which Congress now must approve—Jerry Roschwalb of the National Association of State Universities and Land Grant Colleges said the budget reflects a president who is "treading water."

"Nothing will happen this year. The summit locked things in," said Roschwalb. "Nobody is moving. The atmosphere in Washington is paralyzed."

He had hoped for a budget that attacked loan defaults—which Roschwalb says are fueled by loaning money to unprepared students and a lack of adequate postsecondary tutoring—but got one he feels throws good money after bad.

Yet Roschwalb's objections were uncommon, as most campus lobbyists grudgingly approved of the proposals from a president they still couldn't bring themselves to praise.

"It represents congressional priorities more than the administration's priorities," said Mary Preston of the United States Student Association (USSA).

It's the first time the president has not requested deep cuts. He decided to make a politically good move to keep Republicans in the White House. Nevertheless, we welcome the change."

"There is more money available for more students," said Education Department spokeswoman Victoria Tripp.

"The president has made education a priority for this administration and in this budget," Secretary of Education William Bennett said at a Feb. 18 press conference. "Our

budget for 1989 does spend more, but it also spends better."

The administration proposes increasing aid to college students from \$15.6 billion this year to \$16.5 billion in 1989.

Some \$751 million of the increase would go to the Pell Grant program. The maximum grant would rise \$100 to \$2,300 and the number of grant recipients would climb by about 250,000 to 3.4 million students.

Education Dept. officials also hope to see the Income Contingent Loans (ICL) program—which students at the ten campuses where it's now on trial have shunned—grow, but abandoned last year's \$600 million request for a \$50 million proposal for 1989.

"We'd like to see ICLs replace Perkins Loans," said Tripp. The administration, while increasing direct aid to students, would deemphasize the Perkins Loan program, which each campus administers for its own students.

Perkins funding would drop from \$211 million to \$22 million. The deep cut would have little impact, the Education Department says, because the program uses a revolving fund in which \$718 million is now available for higher education.

Also slated for deep cuts is the State Student Incentive Grants (SSIG) program. Campus aid officials like SSIGs, a federal matching fund program, because they can be flexible in awarding the grants.

"There's more money in those funds than is needed to meet their needs," Tripp maintained.

College Work-Study funding would increase by \$12 million to \$600 million, and Supplemental

Educational Opportunity Grants would rise by \$8 million to \$416 million.

"That barely meets inflation," said Preston. Citing the budget's proposal to freeze Trio programs for disadvantaged students at their 1988 levels, Roschwalb grouched, "If the administration were serious about solving higher education's problems, it would deal with those problems."

"Universities should be helping us deal with our problems instead of just fighting to stay alive."

USSA's Preston, though, was willing to concede, "There are things we'd do differently, but increasing education funding is a totally new idea for Ronald Reagan. It's not a tremendous commitment to education but, all in all, we welcome it."

By and large, Timmons added, "it's a very workable budget."

GRAEBNER, from page 1

any of the presidential candidates strong enough to take that stand.

All he could hope for, he said, is that one day in office, the new president will pick up one of his books and be convinced of the need to concentrate on bandaging the American

economy.

The point being, no matter how militarily powerful the U.S. becomes, it will continue to decrease in influence until it deems itself worthy through a strong economy.

### Social Life Spot Poll

- 1) You are:  
Freshman-44 Sophomore-21 Senior-13
- 2) Male-31 Female-69
- 3) Commuting Student:  
Yes-3 No-97
- 4) Are you happy with the current social life here at MWC:  
Yes-34 No-63
- 5) Do you go away on the weekends:  
Yes-61 No-37
- 6) If so, how often do you go away:  
Rarely-23 Once in a while-39 Often-20
- 7) If you go away, why:  
Nothing to do here at MWC on the weekends-46  
Cannot drink-13  
Dorm life too restrictive-25  
Employment on the weekends-5
- 8) In general, on the weekends your residence hall is:  
Too quiet-28  
Just right-62  
Too noisy-9
- 9) Are you satisfied with the band/comedian programming:  
Yes-58 No-23 Never know who's playing-18
- 10) Are you satisfied with the movie programming in Dodd:  
Yes-90 No-10

The numbers represent percentages, not actual numeric figures.



Nearly 200 students and community members gathered on Sunday, March 20, to Walk for Hunger in the annual CROP Walk. The walk was a 10 mile trek through the streets of Frederickburg symbolizing the 10 miles which many women and children of Third World countries must walk each day to obtain clean water.

The walkers obtained pledges totalling approximately \$3,500. All walkers should be congratulated on a successful Walk.  
Photo by Teresa A. Curtis



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# News



**NEW ORLEANS**—Make your summer vacation this year an adventure to remember. Instead of the usual humdrum trip, try a month-long stay in the Italian Alps!

University of New Orleans International Study Programs will host this year's Brunnenberg Study Tour May 26 - June 26.

The Brunnenberg castle-farmhouse-museum complex is located in Dorf Tirol, a lovely village in the Merano Valley of northern Italy.

A lucky group of students will earn college credit while living and working here.

The program is open to adults in good health who are interested in alpine life and culture.

Participants live in a renovated Tyrolean farmhouse and take their noon meal at the Brunnenberg Castle. They enroll in a three-credit hour English course. The Medieval Castle in Italian Literature, and work in the castle museum.

Field trips and tutoring in German and Italian will be available.

The Brunnenberg Castle is owned by Dr. Siegfried de Rachewitz, grandson of Ezra Pound.

Pound spent several years as an expatriate in the South Tyrol area. The castle museum houses a large collection of ceremonial and agricultural artifacts from the region as well as the Pound collections.

Enrollment in the Brunnenberg Study Program is limited, and academic credit is transferable under the usual rules.

For further information or an application, write UNO International Studies Program, P.O. Box 1315-B, University of New Orleans, Lakefront Campus, New Orleans, LA 70148 or call (504) 286-7116.

**SAN JOSE, CA**—Come to California for summer session at San Jose State University in 1988, with sessions beginning May 31 and continuing through August 19 in most academic areas of the university.

Non-credit short courses are offered, too, as well as Continuing Education computer and speed reading courses, special photography field sessions, travel tours in California and around the world, and Field

Studies in Natural History credit science field sessions.

San Jose State University is open to all adults during summer—you do not have to be formally admitted to the university to enroll in summer courses.

San Jose State University is located 50 miles south of San Francisco, in a major urban setting. The campus offers summer housing.

Call (408) 924-6160 for housing information.

For a free schedule of summer session courses, call (408) 924-2600, or write: Summer Session 1988, Office of Continuing Education, ATTN: Judy, San Jose State University, San Jose, CA 95192-0135.

**WASHINGTON D.C.**—(CPS)—The 2,200 hearing-impaired students at Gallaudet College got their wish March 13 when their trustees appointed a deaf person as the school's new president.

Students had been rallying for a deaf candidate ever since March 1, when the trustees announced they would soon appoint a successor to Jerry C. Lee, who resigned Jan. 1.

They then shut down the school the week of March 7 when the Board of Trustees named University of North Carolina at

Greensboro administrator Elisabeth Zinser as the new president.

Zinser could hear, did not know sign language, and ultimately resigned March 11 before she ever took office.

Two days later, the trustees named I. King Jordan, 45, as president. Jordan, who is deaf, had been Gallaudet's dean of Arts and Sciences.

"It's great," said student Paul Singleton. "All we wanted was a deaf president to lead a university for the deaf."

**BACK BY POPULAR DEMAND!** Singer Chris Brady will be performing in the Eagles Nest on Thursday, March 31 from 9 to 11 p.m. This is a free event sponsored by Reach and ICA.

Today through Thursday, the Progressive Student Union will be holding a Petition Drive concerning Tibet and the Chinese Treatment. Then on Thursday evening from 5 to 6 p.m., they will be sponsoring a vigil on Campus Walk.

**NOTICE:** If students do not stop damaging posters, signs and other mailroom materials, the room will be locked from 5 p.m. to 8 a.m. each day.

**NOTICE:** Any current MWC student who has attended a Virginia Governor's School program, please contact Dr. Wilder in the Office of Admissions in Lee Hall (x 4681).



Poet X.J. Kennedy, whose works have been read on the "Today Show" and Garrison Keillor's "Prairie Home Companion," will speak at MWC on Tuesday, March 29, as part of the college's Poetry/Fiction Series.

The program will be held at 7 p.m. in the Ballroom of Lee Hall. The program is free and open to the public.

Kennedy's first collection of poems, *Nude Descending a Staircase* (Doubleday, 1961), won the Lamont Award of the Academy of American Poets.

Since that time, Kennedy has published nine volumes of poetry, as well as five books of children's verse.

There will be a book signing at Main Street Books, 724 Caroline Street, on March 29th from 2:30 to 3:30 p.m. featuring X.J. Kennedy. The public is invited.

Martin A. Wilder, Jr., Associate Dean for Admissions

What is your opinion of the college administration? How involved are you in various academic and extracurricular activities? What is the intellectual climate on this campus? Are faculty members approachable? What have you gained from college?

These and other questions are posed in a study of campus life currently being conducted at

Mary Washington College.

Selected students are being asked to complete one of two survey forms—The College Student Experiences Questionnaire or the Student Opinion Survey.

These surveys offer students the opportunity to express their opinions directly to the college administration.

The college can use the results to determine its strengths and weaknesses as perceived by students. This information can help guide continual efforts to improve the quality of student experiences at Mary Washington.

The surveys are being distributed through the Resident Directors on campus and by mail to day students.

Completed surveys should be returned to RD's or to any of the following locations: the Admissions Office in Lee Hall, the Office of Academic Services in GW, or the Campus Center Information Desk.

In order for the study to be a success, it is important that all surveys be completed and returned. Students are strongly encouraged to express their opinions through the surveys.

All responses will be kept confidential and will not be associated with any individual students. Any questions about the surveys should be directed to Dr. Piper in Academic Services or to Dr. Wilder in the Admissions Office.

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but there's only one original . . .



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# Opinion



## Student Defends Evaluations

To the Editor:

Far too often, the blame for unwanted policies and procedures is directed towards the individuals who are required to abide by them and unfair assumptions are made.

Not enough emphasis seems to be placed on the origins and/or purposes of these policies.

Such is the case of Professor T.L. Johnson's letter ("Evaluations Questioned," The Bullet, March 22) regarding the present faculty evaluation procedure.

He remarks, "Suppose that a professor were to fill out an evaluation form on a student" and send it to employers, etc. His scenario goes further to include, "Suppose that this professor decided to give negative answers..."

I firmly believe that my colleagues will agree that students are subject to each professor's evaluation. At the end of a semester I am given a grade in the courses that I have taken. This grade (theoretically) describes my performance within the last several months.

Far too often the grading criteria are subjective and unrelated to my academic accomplishments (or the lack thereof).

Yet these "evaluations" are considered acceptable and are sent to prospective employers and to other institutions of higher learning.

The major thrust of his argument stems around his concern that the faculty evaluations are anonymous and in need of structural improvement.

His contention is cogent; however, it reawakens the question of the need for faculty evaluations and the student's role in them.

The autonomy of the faculty members in the classroom is nearly frightening. The instructor may: select the course requirements; outline what texts are required to be used; set the grading scales; establish student evaluation criteria; and may even, to a varying degree, create his own attendance policy.

The legitimacy of and justification for these allowances could be debated at length. The focus to which I wish to direct your attention, therefore, is that a faculty position is a job, and that any job must remain open to evaluation and responsible feedback, if not, you leave the door open to incompetent and ineffective employees.

The Student Evaluation Form itself was radically improved earlier this year with major faculty and student input; however, the faculty as a whole voted to table the changes and send them back to committee—a politician's means of avoiding progress.

The proposal to alter the form was entangled in a controversy involving merit pay for deserving faculty members and thus was a palanka by which the measure could justifiably be tabled.

The fact remains that the procedure for faculty evaluations is controversial and encompasses many variables.

However, there should be no disagreement that the faculty members must accept job performance evaluations; and who better to evaluate them than those most affected by their jobs—the students.

Respectfully,  
Michael P. Tringale

## Social Life Can Exist

To the Editor:

Every Thursday and Monday I hear people making the same comments about Campus Social Life and I'm a little tired of it.

It's always "What are you doing this weekend?" "Oh I don't know, there's nothing going on." Then on Monday, "What did you do this past weekend?" "Oh, nothing. I went home because there was nothing to do this weekend."

After working hard all year and seeing how hard others work, I feel compelled to prove these comments wrong.

After doing research on the subject, I have found that first semester there were 26 different social and cultural events sponsored by student organizations on campus.

For second semester there are thirty events scheduled. This list does not include the movies that are shown three times a week. With all these activities going on, why the numerous complaints?

Maybe some of you haven't heard about what's going on or maybe you don't like what's being offered—well that's O.K.

This letter is not only to clear the air, but also an invitation, an invitation to you the students to join the Film Committee or I'm sure S.A. would love to have your help on

Entertainment Committee.

Class Council and the Student Association would love to have their doors being beaten down by candidates for office and applicants for their appointed positions.

Hall councils would love to have help and clubs would love to have members. It's the same old thing you always hear, rather than complain, do something about it.

If you would rather complain, then please do so quietly because those of us who work very hard trying to please everyone would rather not hear about it.

Sincerely,  
Michele D. Linden

## Selective Use of History?

To the Editor:

In Michael Huff's article of 22 March, he speaks of the massacre at My Lai, and draws parallels to American involvement in Central America.

This article clearly demonstrates the writer's limited and selective use of history. He neglects to mention that the My Lai incident was the only such massacre by U.S. troops that occurred in over 17 years of American involvement.

He does not provide any facts concerning Viet Cong activities that were clearly the work of the villagers of My Lai, and fails to mention that C Company was under the command of a man who was an ineffective leader who did not control his men.

The facts are that the massacre at My Lai was an isolated, spontaneous incident committed by troops who were under unbelievable strain and led by an underqualified, ineffectual leader.

The writer ignores the thoroughly planned and documented atrocities committed by the Viet Cong in the city of Hue during the TET offensive of 1968.

The Viet Cong methodically rounded up foreigners, South Vietnamese government officials and other "undesirables" and executed them.

A Catholic priest was buried alive and two others were shot to death. Over 2800 civilians were summarily executed by the "gallant" National Liberation Front.

The killings in Hue were deliberate and for a clear purpose, yet why doesn't Mr. Huff speak of these Communist atrocities?

The American troops in Vietnam were engaged in daily combat operations, both offensive and defensive. The American forces in Honduras are engaged in defensive operations only, and are 120 miles from the nearest fighting.

They were sent in response to a Nicaraguan offensive that breached Honduran territorial integrity and were requested by the Honduran government.

It should be noted that this offen-

sive was launched just prior to a planned round of peace talks between the Contras and the Nicaraguan government.

Immediately following the Americans arrival, the Sandinista offensive was ended and the Nicaraguans withdrew from Honduras.

No American troops were involved in combat and the situation was stabilized. It appears that this military solution was the catalyst in halting the Sandinista offensive and restoring relative stability to the region.

Being a veteran of the U.S. Army, I believe that no one wants peace more than the soldier who is prepared to fight in the event of war.

While I agree with Mr. Huff that peace in Central America should be the ultimate goal, and Americans should be concerned with the situation there, he has done the college community a great disservice through his faulty comparisons and selective use of history.

Michael J. Chrvla

## Polemic Editor Replies

To the Editor:

In the last issue of The Bullet, M. Jackson Beattie used over a quarter of a page (p. 5) to assail me and The Polemic. I would, naturally, like to take this opportunity to defend both.

Mr. Beattie's first criticism was on my latest Letter From the Editor, which "surprised, confused, and disappointed" our critic; not surprisingly, for he missed the point entirely.

By deriding the lack of article submissions, I was pointing out that our

"throngs of active people on campus" seem content with keeping their "powerful ideas" to themselves, never expressing them through any media. With no physical manifestation of these powerful ideas, their existence is vague and amorphous at best and certainly has no impact.

Next, Mr. Beattie states that "if given the opportunity, [the throngs of active people] would be proud to contribute." The opportunity for contribution always exists, as Gail Thompson, Susan Windley, Thomas L. Johnson, Dan Dervin, Mike Tringale, Lee Boone, and others have discovered. Our only criteria for articles are length and clarity of writing.

Mr. Beattie claims that The Polemic has not solicited works from outside our own staff; in this claim, he ignores our flyers, ads within The Polemic, individual phone calls, pleas to professors. Just because Mr. Beattie has not been requested to submit does not mean no one else has.

Later, Mr. Beattie deliberately and blatantly misrepresents the truth when he says our "meetings...are often cancelled without notification." He "proves" this through the absurd claim that five meetings were cancelled last semester. Perhaps Mr. Beattie missed five consecutive meetings; certainly myself and the majority of the staff did not.

"The Epitome of Apathy" further states that "unlike a normal publication," The Polemic has no deadlines for submission. We never claimed to be "a normal publication," but deadlines are set at staff meetings and announced at that time. All staff members are aware of deadlines and publicize them.

Yes, we do begin layout as soon as we have enough articles—Mr. Beattie

See POLEMIC, page 6

## The Bullet



Serving the College community since 1927.

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Inquiries may be directed to The Bullet, Mary Washington College, Fredericksburg, Va. 22401-1381 or to the editor.

# Opinion



## Honduras:

*'far beyond a few deaths'*

I am writing this as a rebuttal to Mr. Huff's essay on "The Lessons of History." I hope that after reading this, he will understand better the role the U.S. military is playing in Honduras.

First of all (and throughout his article), Mr. Huff repeatedly refers to the My Lai Massacre during the Vietnam war. (Please note that I too use the word "Massacre") It was nice to be informed about this incident and certainly those involved and the nation mourned at the time when it was brought to light, but what, does My Lai have to do with the problems in Nicaragua? Certainly the massacre was a gross error in judgement on the part of Lt. Gally and the behavior of his men was despicable, but it was an isolated incident and actions of this nature were not the norm in the Vietnam conflict.

The majority of the atrocities committed against the civilians in Vietnam were done by the ARVN troops themselves under command by Vietnamese officers following Vietnamese orders.

Mr. Huff does make reference to the civilian casualties already accumulating in Nicaragua as a result of Contra raids and offenses. He was especially distressed by the deaths of relief workers from Europe and North America. It is true that these deaths should shock us, as all unnecessary deaths should, but before we go overboard with bereavement, let's examine why those deaths occurred.

Since the Communist takeover in Nicaragua, a state of civil war has existed (emphasis on the noun WAR). As with most wars in human history, people get killed including civilians as well as soldiers. This may be disgusting, but in the modern age of warfare it is unavoidable in most cases.

Also in modern warfare, strategic targets are almost any institutions that aid the enemy, i.e. factories, power plants, enemy villages giving aid, government centers, radio and communication centers, etc.

Regrettably, the nation of Nicaragua has not signed the Geneva treaty concerning the Laws of Land Warfare and it appears that schools and hospitals have been added to the list, therefore, it is safe to say that the Contra forces do not follow the "rules" either.

So, into this maelstrom enter a handful of Europeans and North Americans who volunteered to do

relief work in Nicaragua knowing full well the dangers that were present. I know these people meant well, but war is war and either these people were foolhardy, thought themselves impervious from harm, or were performing some covert function for the government.

Finally, Mr. Huff calls the Contras "terrorists," but who are the real terrorists in Nicaragua? Are the terrorists those who are fighting for freedom, the right to live in peace in a safe environment, the freedom to write dissenting essays like the one Mr. Huff wrote, the freedom to grow old and enjoy life without constant warfare, the right to a fair trial under a system of humane law...or are the terrorists those who would enslave a nation under its Communist yoke (Yes, Virginia, these are the same Communists that said they would bury mommy and daddy and slammed shoes around at the U.N.).

Examining the points of Communist party policy would be too involved for my point, but one aspect of it is crystal clear and should be noted, "To liberate the workers and oppressed people of ALL non-Communist societies and distribute the wealth and resources of these societies so that every person receives an equal share."

I must admit this sounds like an excellent idea, but one merely has to look at "Lessons of History," if I may borrow the phrase, to see that when theory is put into practice, things go wrong.

Does Mr. Huff remember Finland when it cried out for help during its Soviet invasion, or Poland, Romania, Czechoslovakia, Hungary, and most recently Afghanistan?

Obviously some of the people of Nicaragua feel that an equal share of everything is not worth having their lives run by a dictator or giving up freedoms that you and I take for granted.

I do not condone the use of war as a political tool, and even as a vet would not support the unjustified use of force, but please look at what's really happening down there. Communism is a real threat now entrenched firmly in South America. It must be contained for the well-being of all peoples who believe in Democracy and government of the people, FOR the people!!

I believe Presidents Roosevelt and Kennedy made correct decisions necessary to check Communists ag-

See HONDURAS, page 6

## NOW President Defends Lesbian-Gay Awareness Week

As President of the college chapter of the National Organization for Women, I finally feel compelled to speak out in defense of last October's Lesbian-Gay Awareness Week, which has been much maligned by several letters in the Bullet, notably those of Foley, Bausone, and Apparius.

First of all, since none of these men attended any of the Week's events, they are hardly qualified to insult our sincere efforts to educate the college about an issue it remains so ignorant of.

The purpose of the Week was not, as Mr. Bausone claimed, to accuse people who do not support gay rights of being homophobic.

The intent of Lesbian-Gay Awareness Week was to promote sensitivity to the prejudice that homosexuals experience. We also hoped that it would inspire thought and debate, which it certainly has.

Despite the personal attacks, argumentative strategies, ultra-literal definitions, and historical minutiae that some writers have used to cloud the issue, several themes have emerged throughout the letters to the editor on the subject: discrimination, personal opinion, homophobia, labelling, morality and legality.

Foley, Bausone, and Apparius claimed to believe that overt discrimination (i.e., "the SS incident") is wrong. However, they also stated their belief that homosexuality is wrong.

By publicly calling homosexual activity "immoral, unnatural, and a generally unhealthy practice," they are also guilty of the discrimination they claim to dislike. Private opinions are the right of any human being; however, when these opinions are printed in a campus newspaper,

they become a public issue.

These men didn't throw a gerbil at them, but they discriminated against homosexuals just as blatantly. Imagine, for instance if they called women or blacks immoral and unnatural.

These men are discriminating against homosexuals.

I am especially appalled at Mr. Apparius' guest editorial. I am disgusted that the President of the Student Association could turn his back on the three hundred gay students (one in ten people is gay) and hundreds of gay rights supporters that he was elected to represent.

Of course, even the SA President deserves a right to his personal opinion, but to publicly condemn homosexual rights is in opposition to the job he was elected to (not to mention bad political move.) Shame.

The term "homophobic" is misleading. Homophobia is one part of a much bigger problem—anti-homosexuality, or heterosexism.

This term is comparable to sexism (anti-women) and racism (anti-black), denying a group of people their rights as citizens. Foley, Bausone, and Apparius may not be homophobic, but they are definitely heterosexist.

I do not want this to degenerate into a bout of name-calling, or labelling. Labelling, as Mr. Bausone pointed out, is a fact of life—people use labels to assimilate their environment in the psychological sense.

However, labels are often used to objectify a group of people in order to persecute them. The term homosexual is often used as a label of persecution that places undue emphasis on sexual preference and downplays the ordinary, daily

aspects of life that are shared with heterosexuals.

"Homosexual" can be used as a label of reference or persecution (to borrow Mr. Apparius's apt terms) just as "black" can be; the line of distinction is difficult to determine.

Although homosexuality may be considered immoral in some religious teachings, it is up to the individual recognize prejudice for what it is. In Steve Clipp's excellent article in the Polemic, he proved at least that there are multiple interpretations of homosexuality in the Bible and other holy books.

Although some homosexual practices may be considered illegal in some states, it is up to the individual to determine if the government should interfere in the private lives of two consenting adults.

Bills to change these laws and to guarantee homosexual rights are currently before both the state and the federal congresses. If people had always accepted laws and religious teachings as immutable, there would have been very little progress indeed.

College students are supposedly the best and brightest people of our generation. We are the future. We have an obligation to learn.

NOW and, hopefully, the newly formed Gays, Lesbians, Bisexuals, and Supportive Students Group will continue with educational projects to help make all students, especially heterosexuals, realize that homosexuals are entitled to equal rights. Don't close your mind before you educate yourself.

Barbra Anderson

## Money...is it an evil thing?

Money is an evil thing. It makes people fight and kill each other. It makes slaves of some men, and kings of others. It drives limousines and flies jets.

It lives in a mansion in Beverly Hills, and a cardboard box in front of the White House. It owns a pair of old coveralls and a thousand pairs of shoes.

It plays baseball in the United States and soccer in Latin America. It buys cocaine in Columbia, then sells it on a New York City street corner.

It buys and sells women like they were goods. In short, money goes where it will, loves its' own company, blesses those who possess it, and mocks those who don't.

But money can't be all bad, can it? It can also feed the hungry and shelter the homeless. It can transplant a liver, a kidney, a heart.

It can build beautiful monuments and elegant houses. It can sew classic clothes, paint masterpieces, even bring the world to your door.

No, money is not necessarily evil. What is it, though, that so easily lands such malefactive quality to an otherwise neutral entity?

### Sean Dargan

The answer, I know, lies inside of me...I remember being ten and working for my Dad, who gave me a dollar a week. Big money at that time; but no, I couldn't quite "make my ends meet."

At fourteen I bagged groceries for \$3.35 an hour, thirty hours a week. Better money still. But, again, no. I couldn't seem to make my new desires and needs fit my new income.

Money—it's very attractive at any age. Now, at nineteen, I work part time and during the summers, making good money for my age. And no, things still haven't changed.

I know that I study now so that one day I'll be able to support the affluent lifestyle to which I aspire.

There is no doubt that money helps drive me towards my goals; it is not the only factor, to be certain, but significant still. And who today can honestly claim not to be driven at all by money.

Perhaps more importantly, who can, after successful attainment of the affluent lifestyle, honestly pursue only the good effects of money, while avoiding the bad.

I would like to make such a claim for myself, but then again, maybe once you've got the money, the bad effects don't seem so bad.

# Opinion

## Gallaudet University Students Show Power

The recent student strike at Gallaudet University, a federally funded liberal arts school for the deaf and the hearing impaired, was an exceptional example of the power students can wield when they so choose.

After a four-day shutdown of the 2,300 student campus, the university met five reforms demanded by the students.

First and foremost, the university's first deaf president, Irving King Jordan, was chosen to fill the position from which Elisabeth Ann Zinser had resigned.

The original appointment of Zinser, an educator without a hearing disability, had been the catalyst which brought on the student strike.

Among the other demands met, the school's board chairperson resigned, a deaf majority was assigned to the 20 member board, a deaf chairperson was chosen, and no reprisals were made against the student demonstrators.

In addition to being a major civil rights victory for this nation's deaf community, the Gallaudet student demonstration adds to the long history of students using non-violent strikes to achieve political goals on both the global and the local levels.

As a form of non-violent resistance, student strikes have widely occurred in China, Latin America, Africa, Europe and North America.

Usually, students temporarily refuse to go to classes until their demands are met; sometimes, only a few lectures are chosen to be boycotted.

From public elementary schools to private universities, the student strike has been a viable means for students to voice their grievances.

The examples of student strikes range far and wide in history. In Gene Sharp's *The Politics of Non-violent Action*, the author lists a wide variety of student uses of the strike.

In a public proclamation issued in 1673, the K'ang-hsi emperor of China recorded that "young scholars in the provinces often went on strike in the local examinations, as a result of their quarrel with local functionaries."

In China's Kwangtung district in 1851, students struck in protest against new tax laws.

In June of 1944, a student strike at the National University of Guatemala was instrumental in bringing down the U.S.-backed dictator of that country.

More recently, students have been among those striking in Panama in the effort to topple strongman Noriega.

Here in the United States, perhaps the most notable instance of student's striking occurred after the May 1970 U.S. invasion of Cambodia.

### Michael Huff

By the second week of that month, 142 high schools were on strike or were planning to strike and 431 colleges and universities had been shut down by students protesting the invasion.

Just this past February 26, in local Spotsylvania County, students at Courtland High School went on strike to protest against some instances of racism at that school.

In the same county during the spring of 1982, there was a walk-out student strike protesting a policy of Spotsylvania High School.

All told, the student strike has proven to be one of the most successful methods of nonviolent resistance.

By taking responsibility upon themselves to fight unjust rules and situations, students around the world and throughout history have proven that power does indeed belong to the people.

### POLEMIC, from page 4

would prefer us to perform layout with no articles? Estimate the length of promised articles, throw articles in without thematic order?

We do "publish the magazine whenever we can;" once a month, but with no set due date. A flexible schedule, as Mr. Beattie knows, is a necessity for busy students...a characteristic shared by most of The Polemic's writers.

Personally, I prefer to wait a week and get two more articles or a better one. I apologize if my desire for quality conflicts with Mr. Beattie's sense of structure.

I particularly enjoyed Mr. Beattie's statements decrying The Polemic's lack of publicity. We have had flyers, though they have obviously been ignored.

The Polemic is an advertisement in itself, distributed to every dorm room's mailbox, and contains ads; and, for those readers who miss our staff listings, M. Jackson Beattie himself served as our Publicity Director/Public Relations representative for several issues. Obviously he failed in this capacity.

Mr. Beattie, we on the staff of The Polemic truly appreciate the publicity you gave us in the pages of The Bullet. We will keep in consideration all your valid criticism; The Polemic, like everything, always has room for improvement.

Sincerely,  
P. Lianne Wilkens  
Editor-in-Chief  
The Polemic

### Visitation

## Student seeks more liberal policy

The results of the Senate poll on visitation were released for the first time on Wednesday, March 23, at the weekly Senate meeting. The survey revealed that there is widespread student support for continued liberalization of the school's visitation policy.

Fifty percent of the upperclassmen and 34 percent of the freshmen polled stated they would prefer Open Visitation. In addition 51 percent of the freshmen voted for Extended Weekend Visitation.

Currently, no upperclassmen dorms have Open Visitation, and the procedure for freshmen dorms to obtain Extended Weekend Visitation is quite difficult.

Although the results demonstrate there is broad-based student support for a change in the current visitation policy, the recommendations submitted to the Senate by the Ad-Hoc Visitation Committee Co-Chairpeople Bill Donovan and Sarah Agnor can only be described as an apologetic whimper.

They advised only that first semester freshmen, who currently operate under standard or limited visitation policies, would receive a new policy that would extend their visitation on weekends but keep their current visitation on weekdays.

The report asserts, "Therefore it would not take away from their study time, and yet it would allow them to socially interact with the rest of the campus on an equal basis on weekends."

This statement's underlying assumption is that visitation rights by definition reduce students' study time and hurt their grades.

Political scientists call this black and white generalization a zero sum game. Reality is much more complicated. Visitation allows more than "social interaction."

It enables students to study together late into the night and ex-

change notes and ideas for upcoming tests. This can be especially important on weeknights. Thus standard visitation could be the real stumbling block to studying.

One wonders why the report did not recommend the liberalization of visitation for upperclassmen in accordance with the wishes of their constituents.

At the first committee meeting, co-chairman Bill Donovan expressed concern that the goal of the committee should not be to extend visitation for upperclassmen, but to instead ensure that the present probationary policy is not rescinded and that freshmen obtain the same visitation rights as upperclassmen.

In spite of a popular outcry against Bill's conservative doctrine, he obviously chose to ignore the results and expound his own views.

Bill was only able to accomplish his objective by failing to consult with the committee, which was more open-minded and willing to suppress their own views in favor of those of the students they represented.

When asked to consult with the committee that worked for months to prepare, distribute, and tally the survey, Bill brusquely rebuffed the appeal and added, "Too many chefs spoil the soup."

Clearly, Bill realized that if put to a vote before the committee as a whole, his conservative approach would crumble before more popular and progressive views.

During the Senate meeting, Sarah Agnor was asked why their recommendations did not reflect the aspirations of the students.

She responded that it was unrealistic for students to ask the B.O.V. to grant them Open Visitation, since conservatives in the B.O.V. would block the move.

In asserting this, she underestimates the importance and clout of the student government. For

instance, during the Fall of 1986 the administration banned the sale of beer on weeknights at the Pub and C-Shop.

However, the Senate Ad-Hoc Committee on Alcohol Policies after surveying the students and learning of their dissatisfaction, put together a petition with over 1000 signatures and staged a media blitz.

When the Richmond Times Dispatch took notice that Mary Washington had the second most conservative alcohol policy in the state, it chimed in along with the Free Lance-Star to criticize the new rules.

The pressure applied by the committee forced the administration to rethink their decision and accept the committee recommendation to reinstate the sale of beer to students of age during the week.

Clearly, Bill and Sarah's move to dissolve the committee came too soon, since the committee's work has just begun. It may well be that Open Visitation could hamper some students' studies, but it might also benefit others.

As things stand now, we will never know. A moderate plan might calculate the cumulative G.P.A. of a dorm under the current rules and then the following year give that dorm Open Visitation for a semester and observe what happens.

The time has now come to experiment with Open Visitation on a limited basis. Many students are 21 years old and quite mature, and the survey indicates that they wish to be treated as such.

The Senate should not let its constituents' appeals go ignored, but instead seize the moment and take a progressive populist message to the administration.

M. Jackson Beattie

### The Latest Styles From "Down Under"...

Now arriving at Virginia's 1st and Only  
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### HONDURAS, from page 5

gressions and I applaud Mr. Reagan and his decision to draw the line and show Mr. Castro, Mr. Ortega, and the others that they have gone as far as they are going to go in this hemisphere.

No U.S. shots have been fired, no missiles launched and no U.S. soldiers are engaging in atrocities that Mr. Huff seems to think that all U.S. soldiers are just waiting to commit.

All this show of force mission meant was, "Thanks, but no thanks guys, you may have gotten this far, but this is it!" Again, wake up and realize that this issue goes far beyond a few deaths or military maneuvers, but relates back to the basic issues on why this country was founded.

Billy Germelman



# Features

Features Editor  
JILL OSHCHYPKO

## Juniors 'Mix' It Up

by KIMBERLY AYERS  
Staff Reporter

Last Tuesday night was an odd evening to hold a mixer, but for the juniors celebrating Ring Week, it was not too soon. And celebrate, they did!

The mixer was held in the Great Hall from 8 p.m. until midnight. Only juniors were allowed to attend.

Student IDs were checked at the door and all juniors were tagged with temporary bracelets. They all received special Ring Week stadium cups to commemorate the evening.

The evening was planned by the Junior Class Council and funded by the Class Council budget. The Freshman Class worked throughout the evening, so the juniors could enjoy themselves.

The DJ for the evening was from Sonic Sound. He played a very wide variety of music. Everyone seemed to enjoy it.

Aside from the music, the juniors enjoyed being together. Beth Mazza said it was "terrific to be with my class."

As the night went on the juniors were able to compare interesting Ring Week events. Most had found the week to be full of surprises.

Kim Murphy woke one morning to



The Three Stooges, Chris Farrell, Glenn Smith and Chris Richmond, ham it up for the camera Tuesday night at the Junior Mixer in the Great Hall. For more 'Mixer' photos, see page 8.

Photo by Jill Oshchypko

find salt on her toothbrush and nail polish on her deodorant. She said, "It was a great way to start the day!"

Other juniors found their rooms magically displaced. Like Lorrina Eastman's bed and belongings on the porch of Seacobeck.

Michele Linden was expecting a

package from her mother and opened it to find empty beer cans and dirty socks.

After all of the amazing stories were heard and all fun was done, the evening ended at midnight. The juniors went on to party some more and continued to do so throughout the week.

## Speak Out

What do you think about  
the mandatory AIDS  
workshops?

By Andrea Pitts

"I think it's great that the administration is making everyone go. They should have to go 2 or 3 times."  
Jim Czarneski

"I think it's good that the school offers programs like that but it goes against my principles to have to pay a fine if I don't go."  
Andrea Schwalm

"Since I abstain from sex, I shouldn't have to go."  
Ted Cahill

"I think it's a good idea. It's necessary for everyone to be as educated as possible on the subject. If it's helpful to a few people, I think it's worthwhile."  
Suzanne McLaughlin

"I think that people should make themselves aware and I don't think the school should make us go."  
Michelle Covington

"I think that it was ridiculous to make us go because AIDS is so highly publicized. I think it means that someone on campus has it."  
Suzanne Crooker

"I think they were informative. I'm not sure if they should have been mandatory but they were good in their information."  
Ken Stuck

"It's worth the \$10 to tell them to shove it."  
Tim Feely

"I thought it was informative, but could have been on a better night for my purposes."  
Tony Porco

"We come to college to be treated as adults and to seek information, not to be force fed information. The \$10 fine is unconstitutional."  
Jay Bradshaw

"I think someone should call the A.C.L.U."  
Kevin Moran

"I don't think that we should be forced to learn about a topic that we may or may not be interested in. It is our responsibility to acquire the information on our own."  
Michele Farthing

## Preparing for the Future

## Examine your choices!

Joan awoke with a start, her friend's words echoing in her head. "Four more weeks of class." She experienced a sinking sensation, heard her heart pounding in her head, and suddenly felt starved for air.

The truth hit her. In four weeks she was graduating from Mary Washington College. This meant she'd be leaving her friends and professors who had supported her these past four years.

This meant she was to support herself, financially. This meant she had to find a JOB! At this thought she sank back into her pillow and groaned in despair. A job, a job, a job. How would she get a job?

Suddenly she was struck with an idea. A resume. That's what she needed! She decided right then and there that she'd stop by Career Services that day.

True to her resolve, she did stop by Career Services. They gave her a resume packet. She pulled out a worksheet that asked her to list all the jobs she'd held, all the campus and community activities she'd been involved in and intern and externship experiences.

Joan realized with dismay that it wouldn't take long to make the list—she'd only held two jobs in her

life, and her main campus activity had been partying. Joan saw her career floating down the Rappahannock River, and realized she was stuck.

Occupational wellness involves preparing adequately for and engaging in work which provides personal satisfaction and enrichment.

It now becomes apparent that Joan has not, thus far, prepared adequately for satisfying work. However, Joan is not lost.

Though she may be at a disadvantage in some respects, she isn't necessarily destined to a life of routine, boring and low-paying jobs. Joan has finally taken the right step by getting herself to Career Services.

Let's look at how Joan might have planned for her career, had she been more aware of the wellness model for career planning. It's never too early to think about career planning, but we'll discuss what one can do during the college years.

Freshman year is a good time to assess your interests, abilities and values. There are numerous ways to achieve this kind of awareness, among them participating in career development workshops, career testing by computer (ask for SIGI

Plus and Virginia View—they're fun) or individual counseling through career planning.

There are also many kinds of written tests you can take, as well as workbooks, to help you make these assessments.

The next step, one to be taken perhaps in your sophomore year, is to explore educational and occupational options through Career Information Guide Sheets and books in the Career Library, both available at Career Services.

## WELLNESS

Academic Departmental Career Programs, and Interdisciplinary Career Panels are two other good choices for obtaining information about different careers.

Once you have a general understanding of the options available to you, you'll want to begin to set and test career goals. You can do this through individual counseling with faculty career advisors or academic internships.

If you prefer one-on-one interpersonal exchanges, you might consider the Alumni Networking Program or

informational interviewing, the process of talking to individuals who are actually in a career field, with the goal of getting a personalized view of the field.

Another possibility is career observation with alumni mentors.

The next step is to develop job campaign strategies. Career Services offers workshops on resume writing, interviewing skills, and job search skills.

In addition, they will conduct a mock interview with you. To ease your concern about appropriate clothing for interviewing and the work world, a "Dress for Success" Fashion Show is open to all students.

So ... you've examined your interests, abilities, and values. You've explored educational and occupational options. You've set and tested career goals and developed job campaign strategies.

Now what? Well, ideally, you should be entering your senior year at this point. You have a good idea where you want to start your career.

Now is the time to focus on setting up a credential file at Career Services. For a \$10 fee you may set up a file either before or after you graduate. This is a service of which

you should be sure to take advantage.

Your senior year you will also have the opportunity to interview with on-campus recruiters. It may be the first and last time they come to you! Career Day, held on College Walk, is an excellent opportunity to talk to people in many fields in an informal and non-threatening environment.

It becomes clear that Joan has taken none of these steps which would help her avoid the last minute panic she experiences. Her approach makes the idea of a job search a very frightening and painful one. Had she given some thought to the future, she could perhaps have woken with a smile one warm day, four weeks before graduation, happy with the prospect of starting a job that will be challenging and rewarding.

Remember, the wellness model supports work that is rewarding for you. Finding rewarding work does not need to be a guessing game. You have a choice of letting it be one, or you can take a methodical approach to finding the job for you. In whatever way you find most appropriate, however, the wellness model stresses preparing for and engaging in satisfying work.

# Features





# Sports

## Baseball Season Opens

*'...rollercoaster ride thus far'*

by MARK FULCER  
Staff Reporter

Spring has arrived and with it the baseball season. Thus far only one game has been rained out. That game will not be made up anytime during the year. With that, the Eagles are 4-6-1 as of last weekend.

The season can be described as a rollercoaster ride thus far. Inconsistency has been a major factor this spring. Each game brings a new surprise.

The season started with the team travelling to VMI on February 28. The result was a 9-2 loss to the Division I school. Except for the errors, the team played well.

Next on the ledger was Shenandoah on March 5. The game was played in a light drizzle and the final was a 6-6 tie.

The following weekend the team travelled, for the third straight game, to Bridgewater. Disaster struck as the pitching went sour and Bridgewater walked away with an easy 12-3 win.

Then the Eagles returned home for six games. On March 13, the University of Scranton visited the Eagles. The team was fired-up to play its first home game.

Scranton held the Eagles off by a 9-7 count. The Eagles dropped to

0-3-1.

The next day, however, the game belonged to the Eagles. Evan Stiles gave the performance of a lifetime on the mound pitching all 9 innings, striking out 13 and walking only two. The defense played tough as well, and the Eagles won 4-1.

On March 15, Catholic came to town. This was the fourth game the Eagles played in as many days.

The Eagles proved to be tough. Again, the pitching was good as Brian Patrick went 9 innings for the Eagles. The defense also made many good plays.

Despite this, the game was tied 9-9 after the regulation 9 innings. The game would last two more innings during which Catholic would score 2 runs off reliever Todd Campbell and then hold the Eagles for an 11-9 decision.

The Eagles had a few days to rest and recoup before Saturday's contest with the University of Vermont.

Vermont proved to be too tough for the Eagles and won 7-2.

On Sunday, March 20, the Eagles completed their home stand by hosting Wesley College of Delaware, a conference game.

The Eagles knew they had to win to capture first place in the Blue-Gray Conference. With good pitching and good defense, and an of-

fensive explosion, the Eagles won both games 7-2 and 12-1 respectively.

Ernie Delany picked up his first win of the season and Stiles picked up his second.

March 22 brought disaster to the Eagles. The team travelled to Randolph-Macon to play a 3 p.m. game. This would turn out to be the poorest showing the team has had so far this year.

The defense committed a team high 8 errors and the pitching gave up a season high 19 runs enroute to a 19-6 setback. The team was disgruntled by their performance

and vowed to redeem themselves.

They did so on Thursday, March 24, at Shenandoah. The game netted a 10-7 victory for the Eagles bringing their record to 4-6-1 for the year.

Delany started the game for the Eagles, but was replaced in the 7th inning by Mike O'Donnell who proceeded to pick up his first college pitching victory.

This gave the Eagles a 3-0 record in the Blue-Gray Conference and first place.

The Eagles travel to VCU on March 29. Come out and support the baseball team. Go Eagles!!



### Intramural Water Polo Championship (2/29/88)

Custis Seamen defeated Jefferson Ducks 13-12 (OT). Dennis Mondoro scored the winning goal in overtime. Other team members were Wally Martin, Scott Bashore, Michele Benner, Aileen Burke and Leslie Whitener.

### Men's Intramural Basketball Championship (3/2/88)

Willard defeated Mason 66-56 to finish the season undefeated at 8-0. Team members were Robb Kneebone, Jay Martin, Darren Boczar, Scott Renick, Jimmy Phillips, Mark Fallin, Scott Muscarella, Chris Miller and Jim Czarnecki.

### Women's Intramural Basketball Championship (3/3/88)

Mason Boxer Rebellion defeated Rappahannock Community College 81-37 in an exhibition game Thursday. Boxer Rebellion was led by Kathy Martin's 27 points and Michele Gobeil's 22 points.

Other team members were Tollie Greer, Michele Hale, Debbie Eicher and Janet Walker.

## SCOREBOARD

Baseball 4-6-1

Women's Lacrosse 1-3

Men's Lacrosse 4-6

Women's Tennis 5-0

Men's Tennis 2-3

*\*The men's tennis record is that of last week. The Bullet staff was not able to contact anyone associated with the team before deadline. The staff regrets the inconvenience.*

## The EAGLES NEST

### EVENING SPECIALS IN THE EAGLES NEST

3/28	Monday	Footlong Hot Dog, Chips	1.50
3/29	Tuesday	Meatball Sub, Fries	1.75
3/30	Wednesday	Nacho Night, Toppings Extra	2.00
3/31	Thursday	Barbecue Sandwich, Fries	1.95
4/1	Friday	Fish and Chips	1.95
4/2	Saturday	Pitcher of Soda	1.55
4/3	Sunday	Potato Skins Bar (Easter Sunday)	1.85
4/4	Monday	Italian Sub, French Fries, Cole Slaw	2.00
4/5	Tuesday	French Bread Pizza, Cole Slaw	2.30
4/6	Wednesday	Nacho Night, Toppings Extra	2.00
4/7	Thursday	Fried Wing Dings, Fries, Cole Slaw	2.20
4/8	Friday	Fish Platter	1.95
4/9	Saturday	Corn Dogs, Fries	1.25
4/10	Sunday	Ice Cream Sundae Special	.80

# Personals

## C.J. BRADSHAW—WITH YOUR MANY WOMEN—

You stud, gigilo, fly boy and flirt. Where do you meet all your many women? Is it possible I could be one of the so lucky BRADSHAW WOMEN!!

Jen,  
The drunken egg toss is almost here...get psyched!!!!

Love,  
your freshman partner

Cindy,  
It's spring again, it's gettin warm, and he STILL nees some NEW SHORTS!!!

Y.A.M.F. - An observer

Sarah H.,  
We TOLD you, you'd be sorry. Next time, be more careful in picking your wedding party!  
-The Bridesmaids

Generico,  
I think the "wedding march" went off rather well, don't you?  
-The Troublemakers

J.L.S.  
Your bathroom or mine?

Hugh McAloon-  
take me to bed or loose me forever!!

-A fan

Dad,  
Thanks so much for everything. You really are the bestest. I appreciate you, your friendship and all the ways you show you care. We just need to keep trying.

Love,  
Your daughter

P.S. You should major in communication.

Sam and Keeter—  
You guys are the best roommates I could ever have. These have been hard times for everyone—but I'm glad that you were always there! You're the greatest!

Me

MB-  
Your mole root has grown through the top of your head, which smells like an orchard! Happy week.

SA

Hey, try-moos,  
Moo, Moo, Moo!

-VP

Amanda,  
"How many maids does it take to open a broom closet?!"

-Mike no.14

P.S. If you don't know the punch line, we could always find out together!!

Wes,  
Thanks for your kindness and understanding. I'm sorry I was a jerk.

Love,  
Tricia

Pooly,  
You stink.

Jill

Jim,  
You are so beautiful to me.  
Marcia

S, S & N-  
Only two more days and we'll be on the white beaches!

K

Jill-  
How was your FLAMBE?

Sam, Kelly & Jill-  
Carls was great! The malts were a magnificent end to the evening!

T, N & M

Nan-  
So, how does it feel to be OLD!! Yeah, like I thought...I don't like it either!

Treece

Mike T-  
Just what size is that ring anyway?

Guess Who!

Poopsie-  
Well, it looks as if I have more competition than I thought! I certainly hope that the coupon can still be redeemed within the next 39 days!

Utterly devoted,  
Teddy

To all Juniors-  
Have a nice week, and, if I know you, Watch Out!

-Kath

Mole,  
Always remember that you are not a moving sidewalk! If you lie down, people will walk over you.

Love,  
Wart

To: COOKIE AND BUBBLES  
Pas de bebes now, you see, Parce que nous sommes OTP!  
From: THE BIFF AND JUGS  
P.S. We think some "pieces" are in order!!

MPC  
"wouldn't it be good ..."  
You know who

"Hey Framites-  
Go, go, go ——— greased lightning! Let's do it again!  
Knick"

Thad,  
You're black. You are black!

-T

Tony,  
Keep your women to yourself.

Thad,  
Have you looked in any kitchen cabinets lately?

All interested,  
I'm the new king of the rugby team.

Blahma

Laura-  
I hope you're worried about a certain water revenge. I would be! Wet Willard Rat

Mara,  
I wonder how you'd look without eyebrows.  
College Students from Hell

The April 5 issue of The Bullet will be the last regular issue of the year. The Bull will be out April 19. Any questions concerning The Bull, contact Kelly Giles, new editor-in-chief.

Tony,  
Your clothes don't match.  
Kenny  
P.S. How was the zoo?

Brookey-  
Watch out for beastly Thursdays!

Michelob

P.S. You're cute!  
Fat Twins,  
See you 'rooound like a Donut!!

Aaaaaahhhhhh!!!

VISA - MASTERCARD!  
WITHOUT investigation! Immediate reply! Financial-Q3, 804 Old Thorsby Road, Clanton, Alabama 35045-2459. Enclose envelope!

HOMEWORKERS WANTED!  
TOP PAY! C.I.  
121 24th Ave., N.W. Suite 222  
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SUMMER SCHOOL STUDENT  
IN NEED OF  
WATERFRONT HOME  
With 2 adorable pre-schoolers and 2 busy parents.  
Room and board plus allowance in exchange for babysitting around your class schedule at riverfront estate, with pool, 15 min. from Fred. Preference given to applicants willing to enjoy the whole summer here. Call 373-3536.

Dean Smith,  
Sucks for you, Mr. Magoo.  
Tones

Kimberly & Elizabeth-  
BRUAAAAAINNSS.

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Spinnet-Console Piano Bargain  
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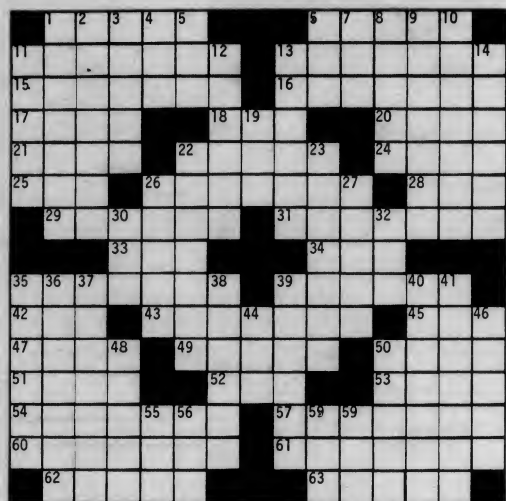
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## The EAGLES NEST

### LUNCHEON SPECIALS IN THE EAGLES NEST

3/28	Monday	Meatball Sub, French Fries	1.75
3/29	Tuesday	Barbecue Sandwich, Cole Slaw, French Fries	2.00
3/30	Wednesday	Personal Pizza	2.20
3/31	Thursday	EASTER BUFFET (See Special Menu)	3.95
4/1	Friday	Fish and Chips	1.95
4/4	Monday	Italian Sub, French Fries, Cole Slaw	2.00
4/5	Tuesday	French Bread Pizza, Cole Slaw	2.30
4/6	Wednesday	Nacho, Toppings	2.25
4/7	Thursday	Fried Wing Dings, French Fries, Cole Slaw	2.20
4/8	Friday	Fish Platter	1.95

# Just for Fun...



© Edward Julius Collegiate CW8710

## collegiate crossword

## ACROSS

- 1 — system  
6 Disagree with, in law  
11 Baseball hall-of-famer, — Baker  
13 Reduces in rank  
15 Show excessive devotion  
16 Learned  
17 Govern  
18 European country (abbr.)  
20 Wallach and Whitney  
21 Bed support  
22 Lowest point  
24 Fine earth  
25 Fedora  
26 Large grasshopper  
28 Zuider —  
29 Put on a new book cover  
31 What Edmund Hillary conquered  
33 No —, ands, or buts  
34 Here: Fr.  
35 Gave a conceited smile  
39 — Delta
- 42 Faux —  
43 In — (behind in payment)  
45 Dumbbell  
47 Lubricates  
49 Neighbor of Turkey  
50 — one's time  
51 Turkish chamber  
52 Snake-like fish  
53 Sidekick (abbr.)  
54 Newer film versions  
57 One TV show  
60 Most sarcastic  
61 Slanders  
62 Aroma  
63 Physician of old
- 10 Puts in a new floor  
11 Stern  
12 Nullify  
13 Ridicule  
14 Musical group  
19 Miss Williams  
22 Former world leader, and family  
23 Las Vegas hotel  
26 Novelist Franz —  
27 Knocks down by punching  
30 Abbreviation before a date  
32 Dolores Del —  
35 Animal tracks  
36 Certain race horses  
37 Muslim  
38 Most arid  
39 Dispatched  
40 Offensive, as an odor  
41 — Purchase  
44 Before  
46 Celebrations  
48 Tree product  
50 Fundamental  
55 Famous doll  
56 Superlative suffix  
58 Slangy throw  
59 " — nightingale..."

## DOWN

- 1 Constructed with standardized units  
2 Try to equal or surpass  
3 Issue a new lease  
4 Retirement account  
5 Famous king  
6 — Fuehrer  
7 Flightless bird  
8 Statistical measures  
9 Put into service

## PUZZLE

## SOLUTION

MUSS SOPHOMORTIC  
INEE ALIENATING  
GRAS BANDICOOT  
HELTER BECK  
THIEVE ARE ASP  
YENTE ELS SNORT  
MAGS ILL JASPER  
ORT STYMIED HOE  
USAGES AFT NICE  
SEPIA SCI REACT  
EDEN ATH DEALUP  
INRI OCTOPI  
ATTENDANCE ARIA  
CHARIOTEER SEEN  
COUNTNOSES ANDO

C  
A  
M  
P  
Y

No! I'm not a Junior!!  
I ALWAYS dress  
like THIS!!



### The Mathematics of Great-Tasting Pizza.

One 12" cheese pizza  
+ One 12" cheese pizza  
\$8.88 (one great price!)

Nothing adds up like the great taste of Domino's Pizza®. In fact, we guarantee it. If you're not happy with your pizza for any reason, we'll bring you another pizza or a full refund! We also guarantee to deliver your hot, delicious pizza in 30 minutes or less. If we're late, you get \$3.00 off your order.

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PIZZA  
DELIVERS®  
FREE.**



#### Double deal

Present this coupon to receive two 12" regular cheese pizzas for just \$8.88.

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#### Dinner for four

Present this coupon to receive a 16" large two-item pizza and four 16 oz. bottles of Coke® for only \$10.40.

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**373-1300**

\*WE RESERVE THE RIGHT TO CHARGE FOR DELIVERY AREA

**COUPON**

**MEAL DEAL**

**\$6<sup>75</sup>**

ONLY

REGULAR \$8.00

INCLUDES ANY TWO ITEM 12" PIZZA AND TWO 16 OZ. CUPS OF COKE OR SPRITE

One coupon per pizza

**COUPON**

**COUPON**

**MEAL DEAL**

**\$8<sup>75</sup>**

ONLY

REGULAR \$11.75

INCLUDES ANY TWO ITEM 16" PIZZA AND FOUR 16 OZ. CUPS OF COKE OR SPRITE

One coupon per pizza

**COUPON**

**COUPON**

**2 BIG 12" SUBS**

**\$7<sup>75</sup>**

ONLY

REGULAR \$9.50

PLUS TWO FREE 16 OZ. CUPS OF COKE OR SPRITE

One coupon per sub order

**COUPON**

**COUPON**

**MEAL DEAL**

**\$8<sup>75</sup>**

ONLY

REGULAR \$11.75

INCLUDES ANY TWO ITEM 16" PIZZA AND FOUR 16 OZ. CUPS OF COKE OR SPRITE

One coupon per pizza

**COUPON**